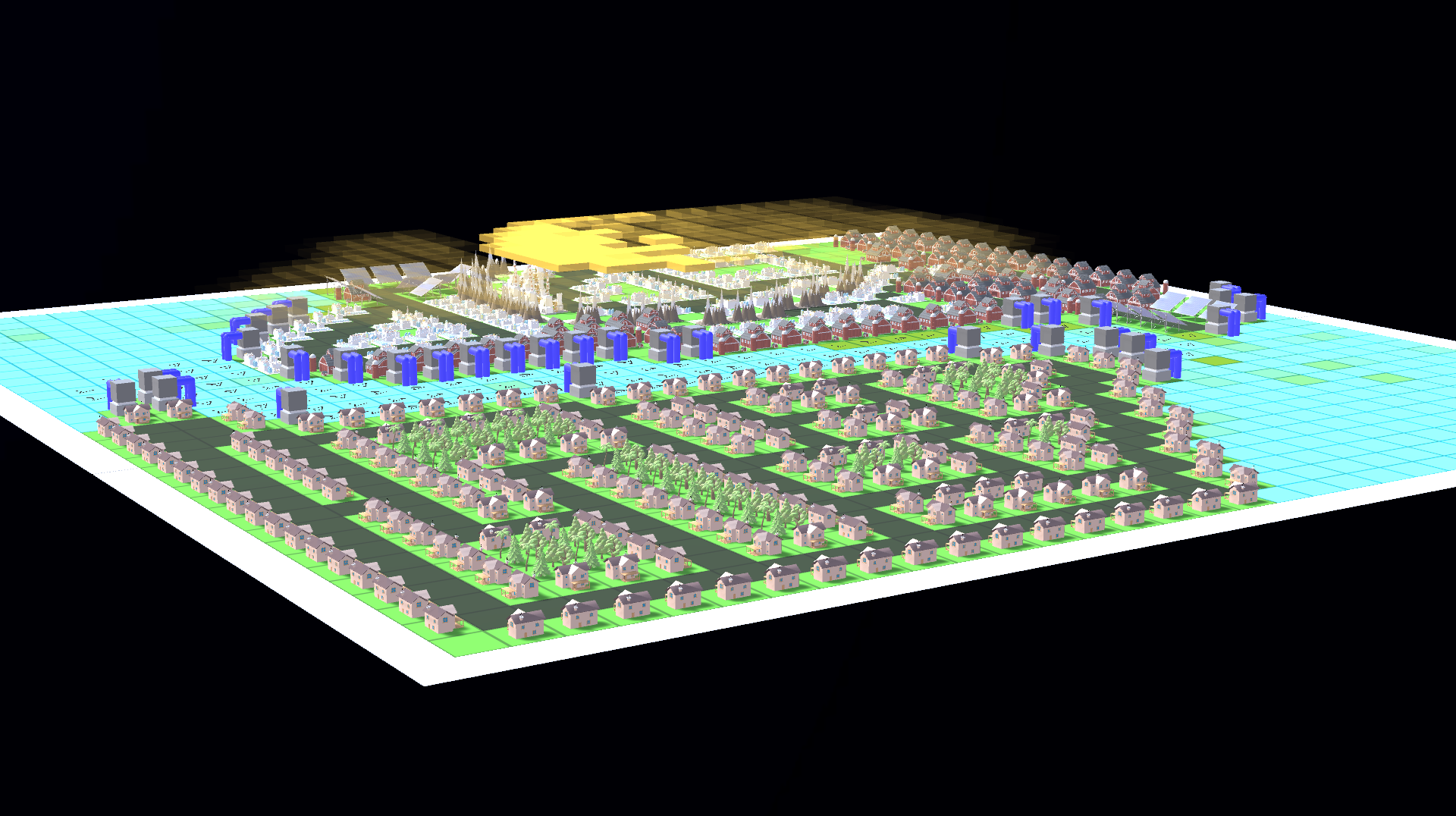
Comprehensive Creative Technologies Project: Simulating the Effects of Climate Change on a Game Environment

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**Abstract**

This project is a simulation that aims to teach the user about how climate change can affect the environment, the city, and its population. This was achieved through the medium of a game where the user controls a city and their decisions have an impact on the environment around them. If polluted water is drunk, the population becomes ill and is unable to work, reducing productivity and overall gain of the city. Food production starts to fall, and the city becomes unable to support the local population. If pollution is left in the air, food production falls due to the Carbon-Nitrogen cycle, solar panels produce less electricity due to smog, and the population becomes ill from unclean air.

**Keywords**: Climate Change, carbon, nitrogen,

**Brief biography**

**How to access the project** (not included in word count)

**1. Introduction** 278/400 words

Climate Change is an issue that affects everyone and nearly every aspect of daily life (Perry, 2007), and this project aims to simulate its effects on an environment within a game. For this project, a city-builder like design was chosen to give the user a more direct impact on the output of toxic and greenhouse gasses and how it affects their city.

The project originally started as a pure simulation, with the user being able to input values into a system and watch the effects over time. The decision was made to change it into a city builder to have the pollution effect something the user has built to make it more engaging and educational.

The project explores how pollution will affect a population within a city and its components, such as farms, solar panels, and water sources. An example of how the pollution will affect the population is if the water becomes contaminated and is then fed into the city’s water system. This will cause residents to become ill and unable to work, affecting work efficiency and food production in the farms. This is indicative of Flint, Michigan (Zahran, 2018) and the Legionnaires disease outbreak that occurred due to the local government beginning to supply the residents with polluted water from the river (Denchak, 2018).

The project aims to educate about the effects of climate change in an engaging way through a medium that is accessible to as many people as possible.

Project Objectives:

* Simulate effects of climate change in a city environment
* Educate users on how pollution will affect a city

Deliverable:

* A city-builder game that simulates climate change and its effects on the city built.

**2. Literature review** 484/600w

Literature review – 2.1 – Rice and Wheat production

An increase in global temperatures and CO2 levels have raised numerous concerns about food production and the consequences of climate change on farms. In a study conducted in Bangladesh, Amin (2015) found that certain types of rice, such as Aman Rice, became greatly influenced by climate conditions when rainfall amounts are changed and exposure to sunlight, along with temperatures, is both increased and decreased. These reduce both the yield and cropping area of the Aman rice, significantly affecting the total production of that type of rice.

However, in contrast, Aman rice is positively affected by humidity in terms of both cropping area and yield. Other types of rice, such as Boro rice and wheat is also affected by an increase in maximum temperature, however, both minimum temperature and sunlight exposure seemed to increase the yield of Boro rice significantly.

Literature review – 2.2 – Water pollution

Water pollution is harmful to both humans and the environment, as it is a prime breeding ground for diseases such as Legionella (Zahran, 2018) and Cholera (Frerichs, 2021) where several pandemics have taken place due to the deadly disease, and only being linked to dirty water in 1854 by Professor John Snow. These diseases are caused by the consumption of infected water, usually caused by pollution or dirty water sources. These diseases can be deadly to human, but water pollution also affects the aquatic animals and the ecosystem, with some fish becoming unable to find food or dying from illness, or plants unable to photosynthesise due to pollution blocking sunlight

(See Fig. 1 below).



**Fig 1**: Pollution in a Lake (Sourced from History.com)

The vast majority of sea life that people rely on is also affected, with one being coral reefs (Gibson et al., 2008) and the bleaching effect climate warming is having on them, where the corals slowly start to lose colour and eventually die, leaving fish without shelter or reliable food sources and subsequently destroying the ecosystem.

Literature review – 2.3 – Wildlife & Habitation

Humans rely on animals and wildlife for a large percentage of our agricultural resources (Ritchie, 2017) at around 80%. During 2019 and into the start of 2020, an Australian wildfire during the wildfire season grew out of control, leaving a devastating trail of burnt forests and fields, and killing or displacing nearly 3 billion animals (Slezak, 2020). Many links have been made about the start of the bushfires and why they spread so quickly to climate change and its effects on Australian weather. On average, the “fire season” in Australia has been 1C hotter than usual and set a new record of 41.9C (BBC, 2019)

The wildfires also released an estimated 300 million tonnes of CO2 into the atmosphere (Lee, 2019), which can contribute to global warming and other issues, such as around 450 people died because of smoke emissions from the bushfires (Hitch, 2020).

**3. Research question** 255/250w

Research Question - 3.0 – Overall question

How can simulating Climate Change affect a game Environment?

Research Question – 3.1 – Water

When trying to answer the overall question, it can be split into smaller questions for each part of the project. The first will be:

* What effects will pollution have on water?

This question can also include:

* What will the effects of the polluted water be on the user?

As water is an important part of a city, furthermore water is one of the most affected aspects by climate change in the world.

Research Question – 3.2 – Agriculture

Another important section is agriculture, and how

the project can show its effects through the medium:

* How will pollution affect food growth?
* What effects will this have on the city and the player?

Food growth is essential when building a city, and keeping its populace happy, and these questions can link to the previous questions involving water pollution, as some places in the world rely heavily on fishing for food sources and in some cases, is a large part of the economy.

Research Question – 3.3 - Air

Climate change is primarily caused by air pollution from gasses like CO2, where it is causing our planet to warm each year, having unpredictable effects on all aspects of life:

* How will air pollution affect the game environment?
* What effects can air pollution have on the city?

Air pollutants can often cause breathing problems and can even cause death in extreme cases, all the while heating the oceans causing sea levels to rise.

**4. Research methods** 400w

**5. Ethical and professional principles** 350w

**6. Research findings** 600w

**7. Practice** 2500 words

The project was created in Unity, as the scripting interface was thought to be the best method to creating a city-builder like game. Previous games, such as Cities: Skylines (Paradox Interactive, 2015) were also developed using Unity, as Unity can support a significant number of objects on screen at one, beneficial for playability and stability.

**Practice – 7.1 – Player Control**

Practice – 7.1.0 – Dividing the world

For the user to be able to place buildings in the world, the world is divided up into squares that are 1x1 in size along a 2D plane. This was achieved through the use of Mathf.CeilToInt, which rounds the position of the mouse to the nearest integer, and having the scale of the tiles by 1 by 1 using Unity’s position system, creates a grid-like system where the player is only able to place buildings on each tile, where each tile is a visual indication of the grid.



**Fig 2**: The tile-in-grid system

public Vector3 GetCurTilePosition()

{

plane = new Plane(Vector3.up, Vector3.zero);

ray = cam.ScreenPointToRay(Input.mousePosition);

if(plane.Raycast(cam.ScreenPointToRay(Input.mousePosition), out rayOut))

{

newPos = ray.GetPoint(rayOut) - new Vector3(0.5f, 0.0f, 0.5f);

return new Vector3(Mathf.CeilToInt(newPos.x), 0f, Mathf.CeilToInt(newPos.z));

}

return new Vector3(0, -99, 0);

}

Using the code above, a placement indicator is then moved around the map to indicate where the player wants to place a building.

Practice - 7.1.1 - Placing buildings

To place buildings, a prefab system was decided upon to store individual properties about the buildings themselves, for example: how many people can live in it, how much food it produces etc.

A scriptable object was created and was made so that it can be accessed from the asset viewer, this allowed for building pre-sets to be created using prefabs and individual values to create the object in the game. Using the grid, buildings are placed using a selector object to select a square in the grid to place in the scene.   
One issue that arose from this was that buildings were able to be placed on top of one another, leading to the possibility that a square can contain an entire city worth of buildings. To circumvent this, buildings were added to a dictionary with their location (Vector3) as the key.

public Dictionary<Vector3, GameObject> buildings = new Dictionary<Vector3, GameObject>();

When placing a building, the dictionary is queried as to whether or not it contains the desired location for a new building to be placed, and if it does not, the building can be placed on the tile provided the tile does not contain water and the tile is within the city limits.

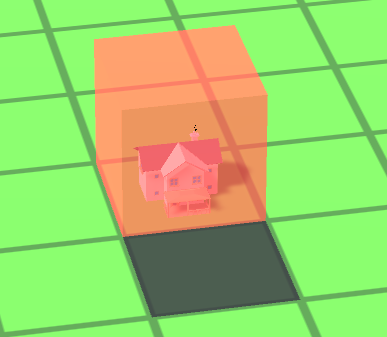
Practice - 7.1.2 – Limiting building locations

Due to the choice of how the map is structured, and considering city limits, buildings should only be able to be built on ground tiles. When placing a building, a series of checks take place to make sure whether or not the building can be placed on the desired tile. The player must have enough money, and the building must not be placed over the border or the water. This is again achieved through the use of Dictionaries, where each tile is set into a dictionary at the start of the game and is then accessed through the use of a singleton that oversees different aspects of the city.

Originally, this was done by a ray-cast from the user’s cursor to detect a ground tile, this proved to be inefficient later on due to other aspects of the project requiring the dictionaries that contain the different tiles, so the ray-casts were removed out of performance consideration and replaced with dictionary checks.

Practice – 7.1.3 – Removing buildings

When planning for later features, such as buildings being abandoned if requirements are not met, these buildings will need to be removed. Using the same script as the placement, if a button is pressed on the tool-bar, the indicator becomes red and then whichever buildings are clicked are removed, this was achieved with the same method to check if there is a building on a square – by querying the dictionary and returning the corresponding GameObject at that location.



**Fig 3:** The delete indicator over a building

Buildings are removed from the game via the Destroy function and are then removed from the dictionary in the case that it is queried on if that GameObject still exists, where it would return an error.

Practice – 7.1.4 – Building orientation

Originally, buildings could be placed anywhere with only one rotation possible (the rotation of the prefab). A choice was made to have buildings be required to face roads, where buildings can be rotated using the building placer, and a visual indicator on which way the building is facing is provided. When a building is placed, the dictionary containing all buildings is queried, and it checks for the current position + 1 in the direction that the building is facing.

This was originally implemented as a ray-cast and set to only collide with road objects. After the dictionaries were introduced, it was thought to be best practice to change to a dictionary search to match the rest of the project.

Practice – 7.2.0 – Creating pollution

To visualise pollution, using particles to create a fog effect was an option that was considered, however it proved to be too taxing towards the performance of the project and was difficult to have spread in the desired manner.

Thus, using the Unity 3D object “cube” to represent pollution above the tiles on the map. This, however, set up a roadblock where the original idea was to change the transparency of the block via applying a material to each cube and editing it. This caused every block with the material to change transparency at the same rates.

\_renderer.GetPropertyBlock(mpb);

mpb.SetColor("\_Color", new Color(0.9f, 0.7f, 0.2f, currentPollution / maxPollution));

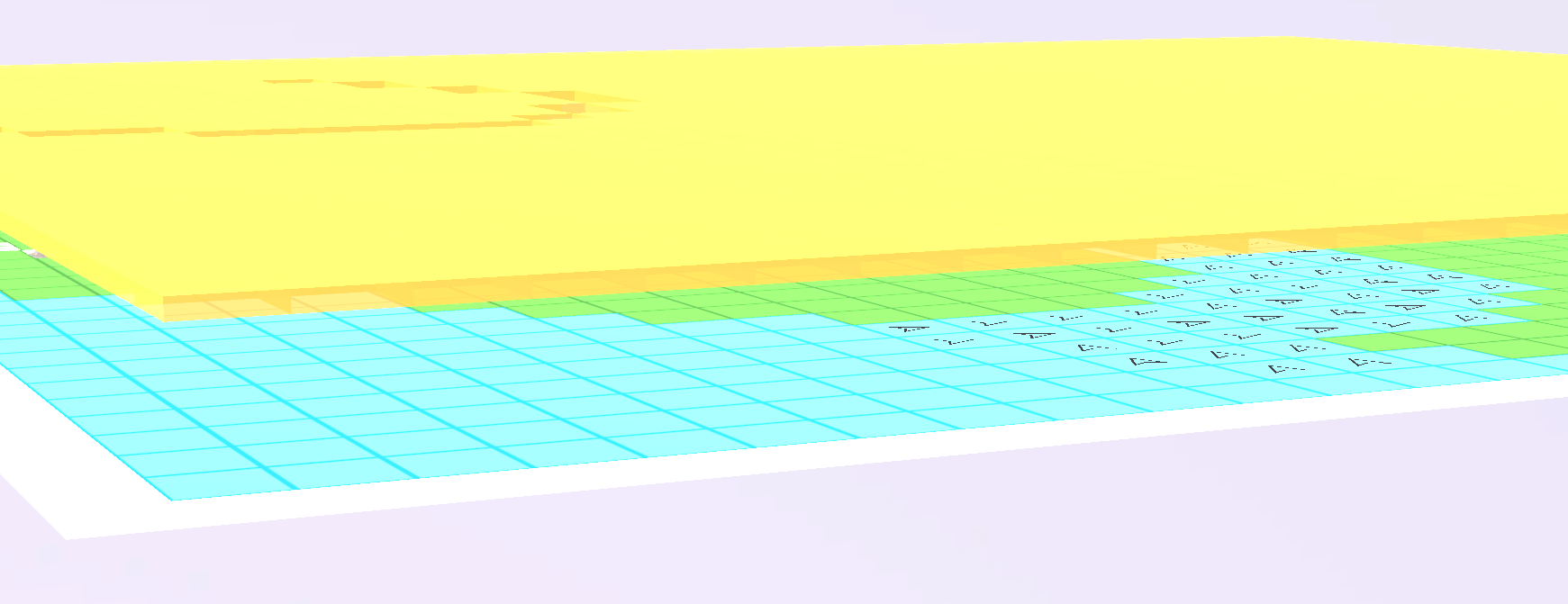
\_renderer.SetPropertyBlock(mpb);

To be able to set each individual block its unique material properties, such as transparency, the direct use of the renderer is required, where the renderer is called and returns the material property block of the object. This creates an instance of the material that can be edited to be given its unique transparency value. It is then passed back to the renderer and each block can have unique transparency.

//ADD MAKING CHILD OF TILE OBJECT AND MOVING WITH THE WIND

Practice – 7.2.1 – Interacting with pollution

When having the pollution interact with the world, the total pollution for a tile had to be given a value. During the creation of the material in 7.2.0, the maximum value of 256 was decided upon due to the material using values of 0-255 for R, G, B, A in the editor. Although, when translated to scripts, the engine preferred a float between 0 and 1. This is again seen in section 7.2.0 where the colours are set as 0.9f, 0.7f, and 0.2f to create a brown-yellow colour.



**Fig 3:** The pollution clouds above the map.

Having a maximum value allows for the division currentPollution by maxPollution to give a float value between 0 and 1. This is then used to interact with the map and buildings. An example is when a solar panel has a large amount of pollution above it, where it can decrease efficiency by up to half depending on the density of the pollution above.

*Efficiency = maxProduction / (1 + (currentPollution /*

*maxPollution))*

Pollution will also affect the growth of food from farms, where a similar formula to that which is shown above is applied. This is to represent the findings of Amin (2015), although exaggerated for the purpose of the project and its target goal.

Practice - 7.2.2 – Water pollution

In order to capture how pollution moves through a body of water, each water was given an enum containing 5 values; north, south, east, west, and still. These values determine the direction of flow for the water and how pollution will move throughout the body of water. For example: if a tile is set to “still”, the pollution contained within that tile will slowly spread to each neighbouring tile, unlike a tile set to “south” where pollution will only move to the tile to the south.

Visualising that a water tile contains pollution is set up in a similar fashion to how the air tiles display pollution – using the renderer and material property blocks.

g = 1.0f - (currentPollution / (maxPollution / 4));

if (g < 0.5f)

{

g = 0.5f;

}

b = 1.0f - (currentPollution / (maxPollution / 8));

if (b < 0.0f)

{

b = 0.0f;

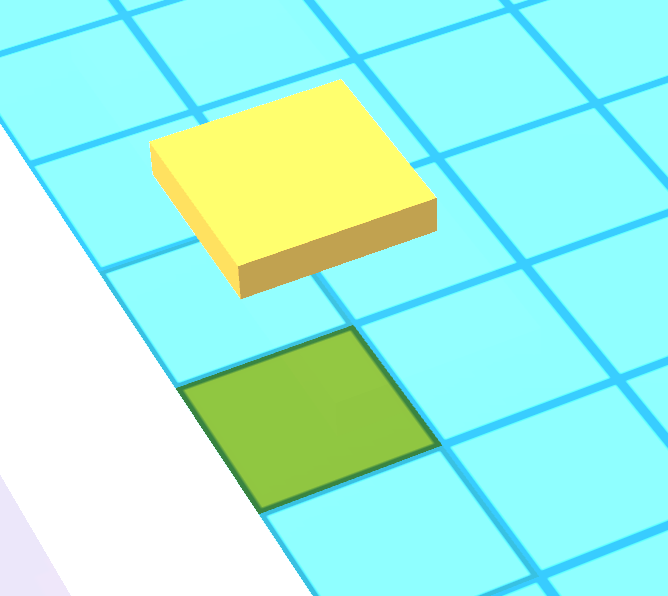
}

\_renderer.GetPropertyBlock(mpb);

mpb.SetColor("\_Color", new Color(r, g, b, 1.0f));

\_renderer.SetPropertyBlock(mpb);

The code above is slightly different when compared to the code used for air pollution. Air pollution uses a material and sets its transparency, whereas the water material has a colour change applied to it to visualise pollution on that tile. Checks are also made to make sure that the B and G values do not go below certain values, for B this is to keep the colour at a more distinguishable level, whereas for G this prevents the value for the colour going into the negative which produced some undesired effects.



**Fig 4:** A water tile with pollution compared to surrounding tiles to highlight the change in colour.

For air tiles to pollute water, if an air tile contains sufficient pollution a check is made to see if it is currently above a water tile. This is achieved by checking if there is a component in the parent of the air tile that matches “Water”, and pollution is then transferred to the water tile from the air tile.

Two other methods that were explored during the creation of the project were polluting water from nearby factories and a sewage outlet for waste from buildings.

Practice – 7.3 –

**8. Discussion of outcomes** 1600

**9. Conclusion and recommendations** 300

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**11. Bibliography**

**Appendix A: Project Log**

**Appendix B: Project Timeline**

**Appendix C: Assets used in the Project**

**Further Appendixes D, E**